



Course Description

Subject: General English 3

Code: EN13202

2 Periods /Week

2.0 Credits

Class: Primary 3A-B

Semester 1-2/2014

Instructors: Mr. Steven / Ms. Ratchatawan

Unit	Standard	Learning Outcomes
1. Controlling oneself 1.1 Controlling oneself 1.2 Notice and interpret 1.3 Details in pictures 1.4 Patience 1.5 Perseverance 1.6 Respect		1. Show an understanding and use of phonemic awareness. 2. Progress from writing at word level to the sentence level. 3. Progress from reading at word level to the sentence level. 4. Read materials in a variety of text types. 5. Write with appropriate spelling and punctuation. 6. Have sufficient comprehension skills to allow an engagement with and understanding of the text. 7. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.
2. Doing good work 2.1 Doing good work 2.2 Comparison/ contrasting 2.3 Honesty 2.4 Patience 2.5 Moral Courage		8. Show an understanding and use of phonemic awareness. 9. Progress from writing at word level to the sentence level. 10. Progress from reading at word level to the sentence level. 11. Read materials in a variety of text types. 12. Write with appropriate spelling and punctuation. 13. Have sufficient comprehension skills to allow an engagement with and understanding of the text. 14. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.
3. Being good and well behaved 3.1 Being good and well behaved 3.2 Caring 3.3 Trustworthiness 3.4 Honesty 3.5 Integrity		17. Show an understanding and use of phonemic awareness. 18. Progress from writing at word level to the sentence level. 19. Progress from reading at word level to the sentence level. 20. Read materials in a variety of text types. 21. Write with appropriate spelling and punctuation. 22. Have sufficient comprehension skills to allow an engagement with and understanding of the text. 23. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.

Unit	Standard	Learning Outcomes
<p>4. Working together</p> <p>4.1 Working together</p> <p>4.2 Character description</p> <p>4.3 Respect</p> <p>4.4 Harmony</p> <p>4.5 Sharing</p>		<p>24. Show an understanding and use of phonemic awareness.</p> <p>25. Progress from writing at word level to the sentence level.</p> <p>26. Progress from reading at word level to the sentence level.</p> <p>27. Read materials in a variety of text types.</p> <p>28. Write with appropriate spelling and punctuation.</p> <p>29. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>30. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p>
<p>5. Being a good team member</p> <p>5.1- Being a good team member</p> <p>5.1 Character description</p> <p>5.2 Sharing</p> <p>5.3 Respect</p> <p>5.4 Harmony</p>		<p>31. Show an understanding and use of phonemic awareness.</p> <p>32. Progress from writing at word level to the sentence level.</p> <p>33. Progress from reading at word level to the sentence level.</p> <p>34. Read materials in a variety of text types.</p> <p>35. Write with appropriate spelling and punctuation.</p> <p>36. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>37. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p>
<p>6. Sharing</p> <p>6.1 Sharing</p> <p>6.2 Honesty</p> <p>6.3 Caring</p> <p>6.4 Trustworthiness</p> <p>6.5 Integrity</p>		<p>38. Show an understanding and use of phonemic awareness.</p> <p>39. Progress from writing at word level to the sentence level.</p> <p>40. Progress from reading at word level to the sentence level.</p> <p>41. Read materials in a variety of text types.</p> <p>42. Write with appropriate spelling and punctuation.</p> <p>43. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>44. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p>
<p>7. Helping others</p> <p>7.1 Helping others</p> <p>7.2 Examining characters</p> <p>7.3 Sharing</p> <p>7.4 Integrity</p> <p>7.5 Caring</p>		<p>45. Show an understanding and use of phonemic awareness.</p> <p>46. Progress from writing at word level to the sentence level.</p> <p>47. Progress from reading at word level to the sentence level.</p> <p>48. Read materials in a variety of text types.</p> <p>49. Write with appropriate spelling and punctuation.</p> <p>50. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p>

Unit	Standard	Learning Outcomes
		51. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.
8. Not giving up 8.1 Not giving up 8.2 Respect 8.3 Moral Courage 8.4 Perseverance 8.5 Patience		52. Show an understanding and use of phonemic awareness. 53. Progress from writing at word level to the sentence level. 54. Progress from reading at word level to the sentence level. 55. Read materials in a variety of text types. 56. Write with appropriate spelling and punctuation. 57. Have sufficient comprehension skills to allow an engagement with and understanding of the text. 58. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.

Semester 2/2014

Unit	Standard	Learning Outcomes
9. Doing ones' job 9.1 Doing ones' job 9.2 Honesty 9.3 Integrity 9.4 Perseverance 9.5 Patience		1. Show an understanding and use of phonemic awareness. 2. Progress from writing at word level to the sentence level. 3. Progress from reading at word level to the sentence level. 4. Read materials in a variety of text types. 5. Write with appropriate spelling and punctuation. 6. Have sufficient comprehension skills to allow an engagement with and understanding of the text. 7. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.
10. Finding solutions 10.1 Comparison/ contrasting Perseverance		8. Show an understanding and use of phonemic awareness. 9. Progress from writing at word level to the sentence level. 10. Progress from reading at word level to the sentence level. 11. Read materials in a variety of text types. 12. Write with appropriate spelling and punctuation. 13. Have sufficient comprehension skills to allow an engagement with and understanding of the text. 14. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.

Unit	Standard	Learning Outcomes
11. Being a good friend 11.1 Being a good friend 11.2 Sharing 11.3 Caring		15. Show an understanding and use of phonemic awareness. 16. Progress from writing at word level to the sentence level. 17. Progress from reading at word level to the sentence level. 18. Read materials in a variety of text types. 19. Write with appropriate spelling and punctuation. 20. Have sufficient comprehension skills to allow an engagement with and understanding of the text. 21. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.
12. Caring for others' feelings 12.1 Caring for others' feelings 12.2 Respect 12.3 Honesty		22. Show an understanding and use of phonemic awareness. 23. Progress from writing at word level to the sentence level. 24. Progress from reading at word level to the sentence level. 25. Read materials in a variety of text types. 26. Write with appropriate spelling and punctuation. 27. Have sufficient comprehension skills to allow an engagement with and understanding of the text. 28. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.
13. Being grateful 13.1 Being grateful 13.2 Harmony		29. Show an understanding and use of phonemic awareness. 30. Progress from writing at word level to the sentence level. 31. Progress from reading at word level to the sentence level. 32. Read materials in a variety of text types. 33. Write with appropriate spelling and punctuation. 34. Have sufficient comprehension skills to allow an engagement with and understanding of the text. 35. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.
14. Honesty- not Lying 14.1 Honesty - not lying 14.2 Cause and effect 14.3 Relating stories to personal experience 14.4 Trustworthiness 14.5 Respect		36. Show an understanding and use of phonemic awareness. 37. Progress from writing at word level to the sentence level. 38. Progress from reading at word level to the sentence level. 39. Read materials in a variety of text types. 40. Write with appropriate spelling and punctuation. 41. Have sufficient comprehension skills to allow an engagement with and understanding of the text. 42. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.

Unit	Standard	Learning Outcomes
15. Being kind to animals 15.1 Being kind to animals 15.2 Story settings 15.3 Integrity 15.4 Caring 15.5 Moral Courage		43. Show an understanding and use of phonemic awareness. 44. Progress from writing at word level to the sentence level. 45. Progress from reading at word level to the sentence level. 46. Read materials in a variety of text types. 47. Write with appropriate spelling and punctuation. 48. Have sufficient comprehension skills to allow an engagement with and understanding of the text. 49. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.

Measurement and Evaluation 1/2014

Total 100 Marks (Assessment 60 Marks: Midterm test/ Final 40 Marks)

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Learning Outcomes
1. Pre-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	Unit 1 No.1-7 Unit 2 No.8-14
2. Midterm	Examination	Testpaper	20	Unit 3 No.17-23 Unit 4 No.24-30
3. Post-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	Unit 5 No.31-37 Unit 6 No.38-44
4. Final	Examination	Testpaper	20	Unit 14 No.45-51 Unit 15 No.52-57
5. Desirable Characteristics	1. Observation	1. Observation	10	1. Love of nation, religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning 5. Observance of principles of sufficiency economy philosophy in one's way of life 6. Dedication and commitment to work

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Learning Outcomes
				7. Cherishing Thai-ness 8. Public-mindedness 9. positive attitude towards Mathematics 10. Awareness of drugs and vices
6. Competencies	1. Observation	1. Observation 2. Asking and answering question	-	1. Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application-
7. Reading, Analytical thinking, writing	1. Reading comprehension	1. Worksheet / Exercise	-	-

Measurement and Evaluation 2/2014

Total 100 Marks (Assessment 60 Marks: Midterm test/ Final 40 Marks)

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Learning Outcomes
1. Pre-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	Unit 9 No.1-7 Unit 10 No.8-14
2. Midterm	Examination	Testpaper	20	Unit 11 No.15-21 Unit 12 No.22-28
3. Post-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	Unit 13 No.29-35 Unit 14 No.36-42
4. Final	Examination	Testpaper	20	Unit 15 No.43-49

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Learning Outcomes
5. Desirable Characteristics	1. Observation	1. Observation	10	1. Love of nation, religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning 5. Observance of principles of sufficiency economy philosophy in one's way of life 6. Dedication and commitment to work 7. Cherishing Thai-ness 8. Public-mindedness 9. positive attitude towards Mathematics 10. Awareness of drugs and vices
6. Competencies	1. Observation	1. Observation 2. Asking and answering question	-	1. Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application
7. Reading, Analytical thinking, writing	Reading comprehension	Worksheet / Exercise	-	-

คุณลักษณะอันพึงประสงค์ 10 ข้อ

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| .1รักษา ศาสน์ กษัตริย์ | .2ซื่อสัตย์สุจริต |
| .3มีวินัย | .4ใฝ่เรียนรู้ |
| .5อยู่อย่างพอเพียง | .6มุ่งมั่นในการทำงาน |
| .7รักความเป็นไทย | .8มีจิตสาธารณะ |
| .9ปลอดสิ่งเสพติดและอบายมุข | .10มีความเป็นผู้นำและกล้าแสดงออก |

สมรรถนะ 5 ข้อ

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| .1ความสามารถในการสื่อสาร | .2ความสามารถในการคิด |
| .3ความสามารถในการแก้ปัญหา | .4ความสามารถในการใช้ทักษะชีวิต |
| .5ความสามารถในการใช้เทคโนโลยี | |